



Wisconsin Department of Public Instruction
TITLE I, 1003(g), SUSTAINABILITY PLANNING GRANT
DPI-0022 (New 03-13)

INSTRUCTIONS: Return completed application by JUNE 28, 2013, to:

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
ATTN: MICHAEL DENNISON
TITLE I AND SCHOOL SUPPORT
P.O. BOX 7841
MADISON, WI 53707-7841

Collection of this information is a requirement of ARRA.

For questions regarding this grant, contact:

Jonas Zuckerman, Assistant Director
Title I and School Support
(608) 267-9136
jonas.zuckerman@dpi.wi.gov

Jeff Durston, Education Consultant
Title I and School Support
(608) 267-9141
jeffrey.durston@dpi.wi.gov

Use one application per applying school.

I. GENERAL INFORMATION


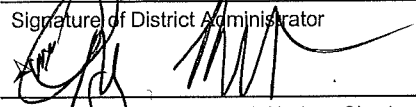
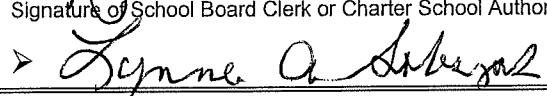
Local Educational Agency (LEA) Name Milwaukee Public Schools		School Name Advanced Language and Academic Studies (ALAS)	
Mailing Address Street, City, State, ZIP 1515 W. Lapham Boulevard, Milwaukee, WI 53204			
Contact Person First and Last Name Monica Kelsey-Brown, Ph.D.		Title School Improvement Grant Coordinator	
E-Mail Address kelseynd@milwaukee.k12.wi.us		Fax Area/No. (414) 475-8585	Phone Area/No. (414) 773-9856
Grant Coordinator If other than contact person. Marisol Alvarado-Patten.		Title Principal	
E-Mail Address alvaram@milwaukee.k12.wi.us		Phone Area/No. (414) 902-8362	
Grant Coordinator's Mailing Address Street, City, State, ZIP 5225 W. Vliet Street Milwaukee, WI 53201			
Grant Period Beginning Date Mo./Day/Yr. 7/1/2013		Ending Date Mo./Day/Yr. 6/30/2014	
		Total Funds Requested for Grant Period \$150,000	

II. CERTIFICATION/SIGNATURES

WE, THE UNDERSIGNED, CERTIFY that the information contained in this application is complete and accurate to the best of our knowledge; that the necessary assurances of compliance with applicable state and federal statutes, rules, and regulations will be met; and, that the indicated Local Education Agency (LEA) designated in this application is authorized to administer this grant.

WE FURTHER CERTIFY that the assurances listed above have been satisfied and that all facts, figures, and representation in this application are correct to the best of our knowledge.

Three signatures are required.

Signature of School Administrator 	Date Signed Mo./Day/Yr. 6/25/13
Signature of District Administrator 	Date Signed Mo./Day/Yr. 6-25-13
Signature of School Board Clerk or Charter School Authorizer 	Date Signed Mo./Day/Yr. 6/28/13

Original

III. ASSURANCES

Federal Assurances

1. The programs and services provided under this grant will be used to address the needs set forth in the application and fiscal related information will be provided within the fiscal year timelines established for new, reapplying, and/or continuing programs.
2. The programs and services provided with federal funds under this grant will be operated so as not to discriminate on the basis of age, gender, race, national origin, ancestry, religion, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disabilities.
3. Administration of the program, activities, and services covered by this application will be in accordance with all applicable state and federal statutes, regulations, and the approved application.
4. The district will require the entity and its principals involved in any subtler covered transaction paid through federal funds, that requires such certification, to ensure it/they are not debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation by a federal department or agency. {EDGAR-Part 85}
5. The Local Educational Agency (LEA) will evaluate its program periodically to assess its progress toward achieving its goals and objectives and use its evaluation results to refine, improve, and strengthen its program and to refine its goals and objectives as appropriate.
6. The LEA will submit to the department such information, and at such intervals, that the department requires to complete state and/or federal reports.
7. This program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.
8. The LEA will cooperate in carrying out any evaluation of this program conducted by or for the state education agency, the secretary, or other federal officials.
9. The LEA will comply with civil rights and nondiscrimination requirement provisions and equal opportunities to participate for all eligible students, teachers, and other program beneficiaries.
10. The LEA will use fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, federal funds received and distributed under this program.
11. The LEA will (a) make reports to the Department of Public Instruction and the U.S. Secretary of Education as may be necessary to enable the state and federal departments to perform their duties under this program; and (b) maintain records, provide information, and afford access to the records, as the department or the U.S. Secretary of Education may find necessary to carry out their duties.
12. Each agency receiving funds under this grant shall use these funds only to supplement, and not to supplant, state and local funds that, in the absence of such funds, would otherwise be spent for activities under this section
13. Before the plan was submitted, the school district afforded a reasonable opportunity for public comment on the plan and has considered such comment.
14. Any printed (or other media) description of programs will state the total amount being spent on the project or activity and will indicate the percentage of funds from the federally funded programs.
15. The LEA will adopt and use proper methods of administering such program, including (a) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; or (b) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.
16. The LEA will administer such funds and property to the extent required by the authorizing statutes.
17. Each agency receiving funds under this grant shall not use these funds to provide non-educational incentives.
18. The LEA assures it will use its School Improvement Grant to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA commits to serve consistent with the final requirements.
19. The LEA assures it will establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds.
20. The LEA assures it will, if implementing a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements.
21. The LEA assures it will report to the SEA the school-level data required under section III of the final requirements.
22. The LEA has consulted, as appropriate, with relevant stakeholders regarding the LEA's application and implementation of school improvement models in its Tier I and Tier II schools.

State Assurances

23. The applicant will file financial reports and claims for reimbursement in accordance with procedures prescribed by the Department of Public Instruction.
24. No board or staff member of a LEA will participate in, or make recommendations with respect to, an administrative decision regarding a program or project if such decision can be expected to result in any benefit or remuneration, such as a royalty, commission, contingent fee, brokerage fee, consultant fee, or other benefit to him or her or any member of his/her immediate family.

IV. CERTIFICATION COVERING DEBARMENT

Must be submitted for discretionary projects only. However, agencies receiving funds under any of the other grant programs must collect this certificate whenever they enter into a covered transaction with a grantee. (Refer to instructions for more information.)

**Certification Regarding
Debarment, Suspension, Ineligibility, and Voluntary Exclusion
Lower Tier Covered Transactions**

This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' responsibilities. The regulations were published as Part VII of the May 26, 1988, *Federal Register* (pages 19160-19211). Copies of the regulations may be obtained by contacting the person to whom this proposal is submitted.

The prospective lower tier participant(s) certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

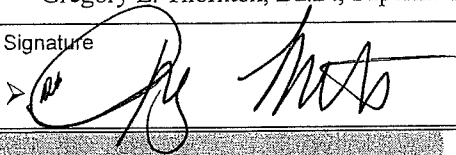
LEA/Agency/Company Name

Milwaukee Public Schools

Name and Title of Authorized Representative

Gregory E. Thornton, Ed.D., Superintendent of Schools

Signature



Date Signed Mo./Day/Yr.

6-25-03

INSTRUCTIONS FOR CERTIFICATION

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transaction," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List (202-786-0688).
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

V. PLANNING TEAM

List the district, school, and /or community members who will be a part of the team developing sustainability plans.

If you need to add additional rows to the table below, you will be prompted to add from 0 to 10 rows when exiting the last field of the table. If you do not need additional rows, just leave the "0". There must be a number in this box and you must click OK and NOT Cancel to avoid a run-time 13 error. This message will only appear if you enter/exit the last field of the table.

Last Name	First Name	Title	Focus Area
Alvarado-Patten	Marisol	Principal	Restructuring Area
Trejo	Jose	Teacher	Restructuring Area
Gonzalez	Johnny	ESL Teacher	Restructuring Area
Bauer	Audrey	Literacy Coach	Restructuring Area
Garcia	Jose	Mathematics	Restructuring Area
Overland	Jessica	English	Restructuring Area

VI. PLANNING FOCUS

Indicate which priority area(s) the school will focus on when developing sustainability plans. *Check all that apply.*

- ☒ Restructuring Learning Time in Reading and/or Mathematics
- ☐ Recruiting and Retaining Teachers
- ☐ Family and Community Engagement

IV. CERTIFICATION COVERING DEBARMENT

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LEA/Agency/Company Name

Milwaukee Public Schools

Name and Title of Authorized Representative

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Date Signed *Mo./Day/Yr.*



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Last Name	First Name	Title	Focus Area
Alvarado-Patten	Marisol	Principal	Leader of Grant
Trejo	Jose	Social Studies/DC	Support of Social Studies Implement
Gonzalez	Johnny	ESL Teacher	Support of ESL Instruction
Bauer	Audrey	Literacy Coach	Literacy Implementor
Garcia	Jose	Math Teacher/DC	Support of Math Implementation
Overland	Jessica	ELA Teacher/DC	Support of Literacy Implementation

VI. PLANNING FOCUS

Indicate which priority area(s) the school will focus on when developing sustainability plans. *Check all that apply.*

- ☒ Restructuring Learning Time in Reading and/or Mathematics
- ☐ Recruiting and Retaining Teachers
- ☐ Family and Community Engagement

VII. PLANNING PROCESS—RESTRUCTURING LEARNING TIME.

Provide a timeline and the amount of grant funds allocated for each activity.

Activities	Timeline for Activities	Grant Funds
<p>Focus research on effective tutoring strategies and practices that have proven to show growth in student outcomes, particularly in ELL and bilingual students. (Budgeted is 40 hours for 6 teachers - \$6,319 salaries + \$3,690 fringe = \$10,009 total)</p> <p>After school planning for implementation of effective strategies for after-school tutoring for nine teachers, including two ELA, two math, one science, one ESL, one social studies, one literacy coach, one PBIS coach and two paraprofessionals (part-time certificated). (Budgeted is 9 teachers * 5 hours/week * 12 weeks * \$26.33/hour for teachers = \$14,218 salaries + \$8,303 fringe = \$22,521 total and 2 paras * 5 hours/week * 12 weeks * \$16.74/hour = \$2,009 salaries + \$1,173 fringe= \$3,182 total; SALARIES \$16,227 + FRINGE \$9,476= TOTAL \$25,703)</p> <p>After-school tutoring and Saturday Academies will begin second semester to support and accommodate individual students needs in core subjects using effective tutoring strategies for tier 2 and tier 3 students. Students in 9th and 10th grade who have not performed proficient on the MAP assessment and are having difficulties in core subjects will be recruited. Tutoring programs will be monitored by analyzing student academic progress in core subjects and growth in MAP and WKCE scores. (After-school tutoring- Budgeted is 9 teachers * 5 hours/week * 18 weeks * \$26.33/hour for teachers = \$21,327 salaries + \$12,455 fringe = \$33,782 total and 2 paras * 5 hours* 18 weeks * \$16.74/hour- \$3,013 salaries + \$1,760 fringe= \$4,773 total, SALARIES \$24,340 + FRINGE \$14,215= TOTAL \$38,555; Saturday Academies- Budgeted is 5 teachers * 3 hours/Saturday * 18 weeks * \$39.46 average hourly rate= \$10,654 SALARIES+\$6,222 FRINGE=\$16,876 Total)</p> <p>Supplies and supplemental materials to support implementation of after-school tutoring and Saturday Academies, such as reading materials, paper, planning guides, etc. (Budgeted is \$1,964)</p> <p>Student incentives will be distributed using data from formative, attendance, MAPS, WKCE, and other assessments. (Budgeted is \$1,000)</p> <p>Bus tickets will be provided to students requiring transportation to Saturday Academies (Budgeted is \$3.40/two-way trip * 20 students/session* 18 sessions= \$1,224)</p>	<p>Research- 9/2013-10/2013</p> <p>Planning- 10/2013-1/2014</p> <p>Implementation- 1/2014-6/2014</p>	<p>\$95,331</p>
<p>Research best practices to support ELL/ESL/Bilingual instruction for after-school tutoring and Saturday Academy to develop a comprehensive bilingual program.</p> <p>Provide professional development to staff on strategies for after-school tutoring and Saturday Academies that can be implemented for LAU level 1-3 due to an increase of LAU level 1 students entering ALAS during 2013-2014 school year. (Budgeted 19 teachers * 1 hour/week * \$26.33/hour* 6 weeks- \$3,002 salaries + \$1,753 fringe= \$4,755 total; 4 paraprofessionals* 1 hour/week*\$16.74/hour * 6 weeks= \$402 salaries+\$235 fringe=\$637 total; TOTAL=\$3,404 salaries+\$1,988 fringe=\$5,392)</p> <p>Provide opportunities for the leadership team to visit effective bilingual high school models. (Budgeted for site visits- \$14,000 TRAVEL)</p> <p>On-going professional development will be provided during collaborative planning time, weekly professional development sessions, and/or bi-weekly staff meetings to support ALAS staff's instructional focus and the implementation of best practices. (No funds will be necessary to sustain).</p>	<p>9/2013-1/2014</p>	<p>\$19,392</p>

VII. PLANNING PROCESS—RESTRUCTURING LEARNING TIME (cont'd)

Activities		Timeline for Activities	Grant Funds
Identify students that will benefit from Saturday Academy and after-school tutoring. Analyze data for a targeted group of students continuously throughout the year by using multiple data points. Data points will be formative assessments and data, including, but not limited to, MAP, attendance, suspensions, Access and/or teacher recommendation. Currently ALAS Learning Team identifies 10th graders and some 9th graders that need intervention classes by using MAP and WKCE data. ALAS is in need of analyzing data more effectively by identifying specific strands in core subjects which students need the most support. (Budgeted is 7 teachers*2 hours/month* 3 months*\$26.33/hour-\$1,106 salaries + \$646 fringe= \$1,752 total)		After every MAP assessment and marking period (Oct., Jan. & March)	\$1,752
Teachers to attend the Wisconsin RtI Framework: A Systems Approach to RtI (Secondary) conference to support initiatives to improve tier 2 strategies for 9th and 10th graders in after-school tutoring and Saturday Academy. (\$5,000) TRAVEL		9/2013	\$33,525
Teachers to attend Wisconsin Association for Bilingual Education (WIABE) to build capacity and assist with providing best practices for ESL, ELL, and Bilingual instruction during after-school tutoring and Saturday Academies. (\$13,525) TRAVEL		4/2014	
Teachers to attend Learning Forward conference to build capacity and assist with providing best practices in ESL, ELL, and Bilingual instruction during after-school tutoring and Saturday Academies. (\$15,000) TRAVEL		12/2013	
Conference attendees will plan professional development and support implementation of best practices that were presented during these conferences. This will occur during collaborative planning time, weekly professional development sessions, and PLC meetings. This training will increase student learning through more rigorous, relevant, and engaging instruction. (No funds will be necessary to sustain)			

VII. PLANNING PROCESS—FAMILY AND COMMUNITY ENGAGEMENT

[illegible]

Provide a timeline and the amount of grant funds allocated for each activity.

[illegible]

VIII. BUDGET DETAIL

Grant Period	LEA	School	Project No. For revisions only
7/1/2013 – 6/30/2014	Milwaukee Public Schools	Advanced Language and Academic Studies (ALAS)	

1. Personnel Summary (100s-200s)

List all employees to be paid from this project. Do not include contracted personnel employed by other agencies in this section. If a vacancy exists which will be filled, indicate "vacant."

a. Name	b. Position/Title	c. Project FTE Indicate Percent	d. Date(s) Service to be Provided	e. Total Costs	
				Salary	Fringe
Various teachers-Research effective tutoring strategies	Teachers/Part-time certificated (PTC)		9/1/2013— 10/1/2013	\$6,319	\$3,690
Various teachers and paras- Planning for tutoring	Teachers/PTC		10/1/2013— 1/1/2014	\$16,227	\$9,476
Various teachers and paras- Implementation of after-school tutoring	Teachers/PTC		1/1/2014— 6/1/2014	\$24,340	\$14,215
Various teachers- Implementation of Saturday Academies	Teachers/Hourly		1/1/2014— 6/1/2014	\$10,654	\$6,222
Various teachers and paras- Professional development	Teachers/Paras-PTC		9/1/2013— 1/1/2014	\$3,404	\$1,988
Various teachers- Student identification	Teachers/PTC		10/1/2013— 4/1/2014	\$1,106	\$646
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			—		
Totals				\$62,050	\$36,237
Total Salary & Fringe**				\$98,287	

** All project totals must equal salary and fringe totals on budget summary page.

VIII. BUDGET DETAIL (cont'd)			
Grant Period	LEA	School	Project No. For revisions only
7/1/2013 – 6/30/2014	Milwaukee Public Schools	Advanced Language and Academic Studies (ALAS)	

3. Non-Capital Objects Summary (400s)

a. Quantity	b. Item Name <i>Include all items budgeted.</i>	c. Total Costs
n/a	Supplies and supplemental materials for after-school tutoring and Saturday Academies	\$1,964
n/a	Student incentives for after-school tutoring and Saturday Academies	\$1,000
Total (Must agree with Non-Capital Objects total on Budget Summary)		\$2,964

VIII. BUDGET DETAIL (Cont'd)			
Grant Period	LEA	School	Project No. For revisions only
7/1/2013 – 6/30/2014	Milwaukee Public Schools	Advanced Language and Academic Studies (ALAS)	

4. Capital Objects Summary (500s)

a. Quantity	b. Item Name <i>Include all items budgeted.</i>	c. Total Costs
Total (Must agree with Capital Objects total on Budget Summary)		\$0

5. Other Objects Summary (900s)

a. Quantity	b. Item Name <i>Include all items budgeted.</i>	c. Total Costs
360	Bus tickets for students attending Saturday Academies	\$1,224
n/a	Travel for site visits to effective bilingual high school models	\$14,000
n/a	Travel to Wisconsin RtI Framework conference	\$5,000
n/a	Travel to Wisconsin Association for Bilingual Education conference	\$13,525
n/a	Travel to Learning Forward conference	\$15,000
Total (Must agree with Other Objects total on Budget Summary)		\$48,749

IX. BUDGET SUMMARY

LEA	School	Grant Period	Date Submitted		
Milwaukee Public Schools	Advanced Language and Academic Studies (ALAS)	Begin Date 7/1/2013	Initial Request	First Revision	Second Revision
Project Number <i>For DPI Use Only</i>		End Date 6/30/2014			

Budget Revisions: Submit a copy of this page, with appropriate revisions included. (Attach this to a brief letter of justification.) **Note:** Submit request at least 30 days prior to expenditure of grant monies.

The monetary fields may not be left blank. It is necessary to enter a zero.

WUFAR Function	WUFAR Object	Amount Requested	First Revision	Second Revision
Instruction (100 000 Series) Activities dealing directly with the interaction between instructional staff and students.	a. Salaries (100s)	34,994	0	0
	b. Fringe Benefits (200s)	20,437	0	0
	c. Purchased Services (300s)	0	0	0
	d. Non-Capital Objects (400s)	2,964	0	0
	e. Capital Objects (500s)	0	0	0
	f. Other Objects (e.g., fees) (900s)	1,224	0	0
	TOTAL Instruction	\$59,619	\$0	\$0
Support Services—Pupil and Instructional Staff Services (in 210 000 and 220 000 Series) Support services are those which facilitate and enhance instructional or other components of the grant. This category includes staff development, supervision, and coordination of grant activities.	a. Salaries (100s)	27,056	0	0
	b. Fringe Benefits (200s)	15,800	0	0
	c. Purchased Services (300s)	0	0	0
	d. Non-Capital Objects (400s)	0	0	0
	e. Capital Objects (500s)	0	0	0
	f. Other Objects (e.g., fees) (900s)	47,525	0	0
	TOTAL Support Services—Pupil/Instructional Staff Services	\$90,381	\$0	\$0
Support Services—Administration (Associated with functions in 230 000 series and above.) Includes general, building, business, central service administration, and insurances.	a. Salaries (100s)	0	0	0
	b. Fringe Benefits (200s)	0	0	0
	c. Purchased Services (300s)	0	0	0
	d. Non-Capital Objects (400s)	0	0	0
	e. Capital Objects (500s)	0	0	0
	f. Insurance (700s)	0	0	0
	g. Other Objects (e.g., fees) (900s)	0	0	0
	TOTAL Support Services—Admin.	\$0	\$0	\$0
Indirect Cost	Approved Rate %			
TOTAL BUDGET		\$150,000	\$0	\$0

Kathleen Lyngaas 11-26-2013

DPI Approval	DPI Reviewer Signature ➤ <i>Kathleen Lyngaas</i>	Date Signed Mo./Day/Yr. <i>11-26-2013</i>
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Wisconsin Department of Public Instruction
TITLE I, 1003(g), SUSTAINABILITY PLANNING GRANT
DPI-0022 (New 03-13)

INSTRUCTIONS: Return completed application by **JUNE 28, 2013**, to:

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
ATTN: MICHAEL DENNISON
TITLE I AND SCHOOL SUPPORT
P.O. BOX 7841
MADISON, WI 53707-7841

Collection of this information is a requirement of ARRA.

For questions regarding this grant, contact:

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(608) 267-9136
jonas.zuckerman@dpi.wi.gov

Jeff Durston, Education Consultant
Title I and School Support
(608) 267-9141
jeffrey.durston@dpi.wi.gov

Use one application per applying school.

I. GENERAL INFORMATION			
Local Educational Agency (LEA) Name Milwaukee Public Schools		School Name Hamilton High School	
Mailing Address <i>Street, City, State, ZIP</i> 6215 W. Warnimont Ave. Milwaukee, WI 53220			
Contact Person <i>First and Last Name</i> Monica Kelsey-Brown, Ph.D.		Title School Improvement Grant Coordinator	
E-Mail Address kelseydm@milwaukee.k12.wi.us		Fax Area/No. (414) 475-8585	Phone Area/No. (414) 773-9856
Grant Coordinator <i>If other than contact person.</i> Dr. Rosana Mateo/Rose Martin		Title Principal/Asst. Principal	
E-Mail Address benishr@milwaukee.k12.wi.us/martinrm@milwaukee.k12.wi.us			Phone Area/No. (414) 327-9305
Grant Coordinator's Mailing Address <i>Street, City, State, ZIP</i> 6215 W. Warnimont Ave. Milwaukee, WI 53220			
Grant Period Beginning Date <i>Mo./Day/Yr.</i> 7/1/2013		Ending Date <i>Mo./Day/Yr.</i> 6/30/2014	
		Total Funds Requested for Grant Period \$150,000	
II. CERTIFICATION/SIGNATURES			
WE, THE UNDERSIGNED, CERTIFY that the information contained in this application is complete and accurate to the best of our knowledge; that the necessary assurances of compliance with applicable state and federal statutes, rules, and regulations will be met; and, that the indicated Local Education Agency (LEA) designated in this application is authorized to administer this grant.			
WE FURTHER CERTIFY that the assurances listed above have been satisfied and that all facts, figures, and representation in this application are correct to the best of our knowledge.			
Three signatures are required.			
Signature of School Administrator ➤		Date Signed <i>Mo./Day/Yr.</i> 6/25/13	
Signature of District Administrator ➤		Date Signed <i>Mo./Day/Yr.</i> 6/25/13	
Signature of School Board Clerk or Charter School Authorizer ➤		Date Signed <i>Mo./Day/Yr.</i> 6/28/13	

Original

III. ASSURANCES

Federal Assurances

1. The programs and services provided under this grant will be used to address the needs set forth in the application and fiscal related information will be provided within the fiscal year timelines established for new, reapplying, and/or continuing programs.
2. The programs and services provided with federal funds under this grant will be operated so as not to discriminate on the basis of age, gender, race, national origin, ancestry, religion, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disabilities.
3. Administration of the program, activities, and services covered by this application will be in accordance with all applicable state and federal statutes, regulations, and the approved application.
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5. The Local Educational Agency (LEA) will evaluate its program periodically to assess its progress toward achieving its goals and objectives and use its evaluation results to refine, improve, and strengthen its program and to refine its goals and objectives as appropriate.
6. The LEA will submit to the department such information, and at such intervals, that the department requires to complete state and/or federal reports.
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12. Each agency receiving funds under this grant shall use these funds only to supplement, and not to supplant, state and local funds that, in the absence of such funds, would otherwise be spent for activities under this section
13. Before the plan was submitted, the school district afforded a reasonable opportunity for public comment on the plan and has considered such comment.
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21. The LEA assures it will report to the SEA the school-level data required under section III of the final requirements.
22. The LEA has consulted, as appropriate, with relevant stakeholders regarding the LEA's application and implementation of school improvement models in its Tier I and Tier II schools.

State Assurances

23. The applicant will file financial reports and claims for reimbursement in accordance with procedures prescribed by the Department of Public Instruction.
24. No board or staff member of a LEA will participate in, or make recommendations with respect to, an administrative decision regarding a program or project if such decision can be expected to result in any benefit or remuneration, such as a royalty, commission, contingent fee, brokerage fee, consultant fee, or other benefit to him or her or any member of his/her immediate family.

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Must be submitted for discretionary projects only. However, agencies receiving funds under any of the other grant programs must collect this certificate whenever they enter into a covered transaction with a grantee. (Refer to instructions for more information.)

**Certification Regarding
Debarment, Suspension, Ineligibility, and Voluntary Exclusion
Lower Tier Covered Transactions**

This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' responsibilities. The regulations were published as Part VII of the May 26, 1988, *Federal Register* (pages 19160-19211). Copies of the regulations may be obtained by contacting the person to whom this proposal is submitted.

The prospective lower tier participant(s) certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

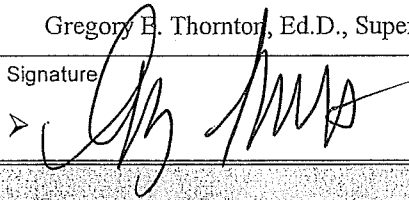
LEA/Agency/Company Name

Milwaukee Public Schools

Name and Title of Authorized Representative

Gregory E. Thornton, Ed.D., Superintendent of Schools

Signature



Date Signed Mo./Day/Yr.

6-25-13

INSTRUCTIONS FOR CERTIFICATION

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transaction," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List (202-786-0688).
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

V. PLANNING TEAM

List the district, school, and /or community members who will be a part of the team developing sustainability plans.

If you need to add additional rows to the table below, you will be prompted to add from 0 to 10 rows when exiting the last field of the table. If you do not need additional rows, just leave the "0". There must be a number in this box and you must click OK and NOT Cancel to avoid a run-time 13 error. This message will only appear if you enter/exit the last field of the table.

Last Name	First Name	Title	Focus Area
Mateo, PhD	Rosana	Principal	Restructuring Learning Time
Martin	Rose	Assistant Principal	Restructuring Learning Time
Guehlstorf	Pamela	Math Coach	Restructuring Learning Time
Svoboda	Bari	Teacher	Restructuring Learning Time
Trevino	Michelle	Literacy Coach	Restructuring Learning Time
Hagey	Tiffany	Teacher (ELA)	Restructuring Learning Time
Shadlen	David	Teacher (Math)	Restructuring Learning Time
Visor	Catherine	Teacher (Sp.Ed.)	Restructuring Learning Time

VI. PLANNING FOCUS

Indicate which priority area(s) the school will focus on when developing sustainability plans. *Check all that apply.*

- ☒ Restructuring Learning Time in Reading and/or Mathematics
- ☐ Recruiting and Retaining Teachers
- ☐ Family and Community Engagement

VII. PLANNING PROCESS—RESTRUCTURING LEARNING TIME.

Provide a timeline and the amount of grant funds allocated for each activity.

Activities	Timeline for Activities	Grant Funds
<p>Hamilton High School will develop and implement research-based extended learning opportunities (ELOs) to increase student learning outcomes.</p> <p>During the first semester, an extended learning opportunity (ELO) team, including administration and twenty teachers, will examine effective, research-based strategies to close achievement gaps and increase student learning outcomes. The team will use the DPI SIG Sustainability grant toolkit for restructuring learning time to guide this research and planning. The ELO team will develop a plan for implementation of ELOs (i.e. Saturday Academies) and develop curriculum to be implemented during ELOs. Planning sessions will occur for five hours on Saturdays, twice a month in September through December. (Budgeted is 20 teachers * 5 hours/Saturday * 8 Saturdays = \$31,568 salaries + \$18,437 fringe = \$50,005 total)</p> <p>The ELO team will analyze student data, including, but not limited to assessment data, attendance, suspensions, to identify students that may benefit from additional academic support provided during ELOs. The team will meet twice on Saturdays during the month of January to identify students and begin recruitment for second semester ELOs. (Budgeted is 20 teachers * 5 hours/Saturday * 2 Saturdays * \$39.46/hour = \$7,892 salaries + \$4,609 fringe = \$12,501 total)</p> <p>The ELO team will pilot the Saturday ELO sessions twice a month from February through May. It is anticipated that approximately 200 students will participate in these opportunities. The sessions will occur twice a month on Saturdays for four hours each session. (Budgeted is 20 teachers * 4 hours/Saturday * 8 Saturdays * \$39.46/hour = \$25,254 + \$14,748 fringe = \$40,002 total) Bus tickets will be purchased to allow students to attend Saturday ELO sessions. (Budgeted is 200 students * 8 Saturdays * \$3.40-two-way trip = \$5,440) Instructional resources will be purchased to support effective implementation of Saturday ELOs. (Budgeted is \$22,051 total)</p> <p>During the month of June, the ELO team will meet twice on Saturdays to analyze data and develop plan for sustainability. (Budgeted is 20 teachers * 5 hours/Saturday * 2 Saturdays * \$39.46/hour = \$7,892 salaries + \$4,609 fringe = \$12,501 total)</p>	<p>9/13-12/13 Planning</p> <p>1/14 Identify and recruit</p> <p>2/14-5/15 Pilot</p> <p>6/14 Evaluation</p>	<p>\$142,500</p>
<p>To support extended learning opportunities and intervention supports, one administrator and four teachers will attend the Wisconsin RtI Framework: A System Approach to RtI (Secondary). (Budgeted is 5 staff members * \$1,500/staff member = \$7,500 total).</p> <p>Conference attendees will share ideas and/or practices from the conference that will: energize to create positive change and improve instructional effectiveness; raise rigor and relevance; transform student learning experiences by using instructional technology; support sustainable improvements for classrooms and the entire school; and ultimately, improve student achievement. This will occur during collaborative planning time, weekly professional development sessions, and/or bi-weekly staff meetings.</p>	<p>6/2014</p>	<p>\$7,500</p>

Activities

Grant Funds

[illegible]

102 *Journal of Interpersonal Violence 30(1)*

[illegible]

VIII. BUDGET DETAIL

Grant Period	LEA	School	Project No. For revisions only
7/1/2013 – 6/30/2014	Milwaukee Public Schools	Hamilton High School	

1. Personnel Summary (100s-200s)

List all employees to be paid from this project. Do not include contracted personnel employed by other agencies in this section. If a vacancy exists which will be filled, indicate "vacant."

a. Name	b. Position/Title	c. Project FTE Indicate Percent	d. Date(s) Service to be Provided	e. Total Costs	
				Salary	Fringe
Various teachers- Planning for Extended Learning Opportunities (ELOs)	Teachers/Average hourly rate (AHR)		9/1/2013— 12/30/2013	\$31,568	\$18,437
Various teachers- Student identification and recruitment for ELOs	Teachers/AHR		1/1/2014— 1/30/2014	\$7,892	\$4,609
Various teachers - Implementation of ELOs	Teachers/AHR		2/1/2014— 5/30/2014	\$25,254	\$14,748
Various teachers- Evaluation and sustainability planning for ELOs	Teachers/AHR		6/1/2014— 6/30/2014	\$7,892	\$4,609
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Totals				\$72,606	\$42,403
Total Salary & Fringe**				\$115,009	

** All project totals must equal salary and fringe totals on budget summary page.

VIII. BUDGET DETAIL (cont'd)			
Grant Period	LEA	School	Project No. For revisions only
7/1/2013 – 6/30/2014	Milwaukee Public Schools	Hamilton High School	

2. Purchased Services Summary (300s)

a. Type of Service Purchased	b. Date(s) Service to be Provided	c. Specify Agency/Vendor or Supplier If Known	d. Total Costs
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Total			\$0
Must agree with Purchase Services Total on Budget Summary			

VIII. BUDGET DETAIL (Cont'd)

Grant Period	LEA	School	Project No. For revisions only
7/1/2013 – 6/30/2014	Milwaukee Public Schools	Hamilton High School	

4. Capital Objects Summary (500s)

a. Quantity	b. Item Name <i>Include all items budgeted.</i>	c. Total Costs
Total (Must agree with Capital Objects total on Budget Summary)		\$0

5. Other Objects Summary (900s)

a. Quantity	b. Item Name <i>Include all items budgeted.</i>	c. Total Costs
1600	Bus tickets for students attending extended learning opportunities	\$5,440
5	Travel to Wisconsin RtI Framework conference	\$7,500
Total (Must agree with Other Objects total on Budget Summary)		\$12,940

IX. BUDGET SUMMARY

LEA Milwaukee Public Schools	School Hamilton High School	Grant Period Begin Date 7/1/2013	Initial Request	Date Submitted	
Project Number <i>For DPI Use Only</i>		End Date 6/30/2014		First Revision	Second Revision

Budget Revisions: Submit a copy of this page, with appropriate revisions included. (Attach this to a brief letter of justification.) **Note:** Submit request at least 30 days prior to expenditure of grant monies.

The monetary fields may not be left blank. It is necessary to enter a zero.

WUFAR Function	WUFAR Object	Amount Requested	First Revision	Second Revision
Instruction (100 000 Series) Activities dealing directly with the interaction between instructional staff and students.	a. Salaries (100s)	25,254	0	0
	b. Fringe Benefits (200s)	14,748	0	0
	c. Purchased Services (300s)	0	0	0
	d. Non-Capital Objects (400s)	22,051	0	0
	e. Capital Objects (500s)	0	0	0
	f. Other Objects (e.g., fees) (900s)	5,440	0	0
	TOTAL Instruction	\$67,493	\$0	\$0
Support Services—Pupil and Instructional Staff Services (in 210 000 and 220 000 Series) Support services are those which facilitate and enhance instructional or other components of the grant. This category includes staff development, supervision, and coordination of grant activities.	a. Salaries (100s)	47,352	0	0
	b. Fringe Benefits (200s)	27,655	0	0
	c. Purchased Services (300s)	0	0	0
	d. Non-Capital Objects (400s)	0	0	0
	e. Capital Objects (500s)	0	0	0
	f. Other Objects (e.g., fees) (900s)	7,500	0	0
	TOTAL Support Services—Pupil/Instructional Staff Services	\$82,507	\$0	\$0
Support Services—Administration (Associated with functions in 230 000 series and above.) Includes general, building, business, central service administration, and insurances.	a. Salaries (100s)	0	0	0
	b. Fringe Benefits (200s)	0	0	0
	c. Purchased Services (300s)	0	0	0
	d. Non-Capital Objects (400s)	0	0	0
	e. Capital Objects (500s)	0	0	0
	f. Insurance (700s)	0	0	0
	g. Other Objects (e.g., fees) (900s)	0	0	0
	TOTAL Support Services—Admin.	\$0	\$0	\$0
Indirect Cost	Approved Rate %			
TOTAL BUDGET		\$150,000	\$0	\$0

DPI Approval	DPI Reviewer Signature Kathleen Lyngas	Date Signed Mo./Day/Yr. 4-26-2013
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Wisconsin Department of Public Instruction
TITLE I, 1003(g), SUSTAINABILITY PLANNING GRANT
DPI-0022 (New 03-13)

INSTRUCTIONS: Return completed application by **JUNE 28, 2013**, to:

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
ATTN: MICHAEL DENNISON
TITLE I AND SCHOOL SUPPORT
P.O. BOX 7841
MADISON, WI 53707-7841

Collection of this information is a requirement of ARRA.

For questions regarding this grant, contact:

Jonas Zuckerman, Assistant Director
Title I and School Support
(608) 267-9136
jonas.zuckerman@dpi.wi.gov

Jeff Durston, Education Consultant
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(608) 267-9141
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Use one application per applying school.

I. GENERAL INFORMATION			
Local Educational Agency (LEA) Name Milwaukee Public Schools		School Name Pulaski High School	
Mailing Address <i>Street, City, State, ZIP</i> 5225 W Vliet St, Milwaukee, WI, 53208			
Contact Person <i>First and Last Name</i> Monica Kelsey-Brown, Ph.D.		Title School Improvement Grant Coordinator	
E-Mail Address kelseynd@milwaukee.k12.wi.us		Fax Area/No. 414-475-8585	Phone Area/No. 414-773-9856
Grant Coordinator <i>If other than contact person.</i> Darrell Williams, Ph.D./Jacqualyn Weckwerth		Title Principal/School Psychologist	
E-Mail Address williadx@milwaukee.k12.wi.us / weckwej1@milwaukee.k12.wi.us			Phone Area/No. (414) 902-8920
Grant Coordinator's Mailing Address <i>Street, City, State, ZIP</i> 2500 W Oklahoma Avenue, Milwaukee, WI, 53215			
Grant Period Beginning Date <i>Mo./Day/Yr.</i> 7/1/2013		Total Funds Requested for Grant Period \$150,000	

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Name and Title of Authorized Representative

Gregory E. Thornton, Ed.D., Superintendent of Schools

Signature

Date Signed Mo./Day/Yr.

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2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transaction," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List (202-786-0688).
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

V. PLANNING TEAM

List the district, school, and /or community members who will be a part of the team developing sustainability plans.

If you need to add additional rows to the table below, you will be prompted to add from 0 to 10 rows when exiting the last field of the table. If you do not need additional rows, just leave the "0". There must be a number in this box and you must click OK and NOT Cancel to avoid a run-time 13 error. This message will only appear if you enter/exit the last field of the table.

Last Name	First Name	Title	Focus Area
Williams	Darrell	Principal	Restructuring Learning Time
Weckwerth	Jacquelyn	School Psychologist	Restructuring Learning Time
Blandon	Fritz	Assistant Principal	Restructuring Learning Time
Viste	Joseph	Assistant Principal	Restructuring Learning Time
Lemon	Christine	English Dept Chair	Restructuring Learning Time
Ducat	Holly	Sped Teacher	Restructuring Learning Time
Henze	Justin	Sped Teacher	Restructuring Learning Time
Waldheim	Mary	SSW	Restructuring Learning Time

VI. PLANNING FOCUS

Indicate which priority area(s) the school will focus on when developing sustainability plans. *Check all that apply.*

- ☒ Restructuring Learning Time in Reading and/or Mathematics
- ☐ Recruiting and Retaining Teachers
- ☐ Family and Community Engagement

VII. PLANNING PROCESS—RESTRUCTURING LEARNING TIME

Provide a timeline and the amount of grant funds allocated for each activity.

Activities	Timeline for Activities	Grant Funds
<p>ACADEMIC INTERVENTION PLANNING TEAM: Pulaski High School (PHS) will create a comprehensive, sustainable and research-based plan for providing tier 1 and tier 2 interventions for math, reading, and core content credit recovery. A group of six teachers will spend four hours per week after school during the first semester of the 2013-14 school year analyzing existing school data and researching evidence-based academic programs and supplemental curricular materials to serve as tier 1 and tier 2 interventions for math, reading and credit recovery. This team will identify at least two viable programs and will develop a plan for piloting and progress monitoring these programs during the second semester. This plan will be completed by this team in the later half of the first semester. All research and planning will be conducted outside of the regular school day, after school. (Budgeted is 6 teachers * 4 hours/week * 20 weeks * \$26.33/hour = \$12,638 salaries + \$7,381 fringe = \$20,019 total)</p> <p>The pilot will include implementation of the programs both during the regular school day and after school for approximately 50 students for approximately 20 weeks (Monday-Thursday). Throughout the second semester, the team will collect progress monitoring data and compare student performance in piloted program to current programs. During the later half of second semester, the team will create a plan for sustained implementation of the programs that demonstrate the greatest impact on student achievement. (Budgeted is 6 teachers * 4 hours/week * 20 weeks * \$26.33/hour = \$12,638 salaries + \$7,381 fringe = \$20,019 total)</p> <p>Bus tickets for students participating in after-school intervention pilot will be purchased. (Budgeted is \$1.70 one-way ticket * 50 students * 4 days/week * 20 weeks = \$6,800 total)</p> <p>Instructional resources, including, but not limited to licenses for intervention programs, supplemental curriculum resources will be purchased to support effective implementation of academic intervention programs (Budgeted is \$19,604)</p>	<p>Sept 2013- Jan 2014: Data analysis, research & planning phase</p> <p>Jan 2014 -June 2014: piloting phas</p>	<p>\$66,442</p>
<p>EMERGING TEACHERS PROGRAM: By establishing connections and relationships with local universities, PHS will plan and pilot the Emerging Teachers Program during the 2013-14 school year. A team of teachers and administrators (6 total) will reach out to local universities with education programs in order to solicit college-students to volunteer in math and ELA classrooms. The college-student volunteers will be used to assist in the implementation of tier 1 interventions. Using Emerging Teachers to work at the tier 1 will enable highly effective teachers to work with students at the tier 2 and 3 level. During the first semester of the 2013-14 school year, team members will spend four hours per week contacting/connecting local universities and planning logistics for piloting the program for the second semester. In order to create sustainability, the team members will work with the universities to develop articulation agreements that allow college-students (future teachers) the opportunity to assist in classrooms in exchange for a reduction in their tuition. (Budgeted is 6 teachers * 4 hours/week * 20 weeks * \$26.33/hour = \$12,638 salaries + \$7,381 fringe = \$20,019 total)</p> <p>During the second semester, the team will spend about 4 hours per week to progress monitor the intervention in order to understand its impact on academic achievement, adjust the program model as necessary, and plan for full implementation for the 2014-15 school year. (Budgeted is 6 teachers * 4 hours/week * 20 weeks * \$26.33/hour = \$12,638 salaries + \$7,381 fringe = \$20,019 total)</p> <p>Administration at Pulaski High School has pre-existing relationships with local universities who have expressed interested in supporting this project.</p>	<p>Sept 2013- Jan 2014: Outreach and Planning Phase</p> <p>Jan 2014- June 2014: Pilot Phase</p>	<p>\$40,038</p>

VII. PLANNING PROCESS—RESTRUCTURING LEARNING TIME (cont'd)

Activities	Timeline for Activities	Grant Funds
<p>HIGH SCHOOL EQUIVALENCY PROGRAM: In order to support students over the age of 17 and who are credit deficient to the point where graduation is in traditional manner is not possible, PHS will plan and pilot a High School Equivalency Program. During the first semester of the 2013-14 school year, four teachers will conduct research on this model, receive training & professional development on program delivery, and will plan out an after-school pilot of the program for second semester (4 hours per week). (Budgeted is 3 teachers * 4 hours/week * 20 weeks * \$26.33/hour = \$6,319 salaries + \$3,691 fringe = \$10,010 total)</p> <p>During the second semester, the teachers will implement the pilot after school (4 days per week), will monitor the progress of the students in the program, make program modifications based on the data collected and will develop a sustainability plan for the 2014-15 school year. (Budgeted is 3 teachers * 4 hours/week * 20 weeks * \$26.33/hour = \$6,319 salaries + \$3,691 fringe = \$10,010 total)</p> <p>Instructional resources will be purchased to support the effective implementation of the High School Equivalency Program (Budgeted is \$16,700)</p> <p>Current data for students attending PHS in the 2013-14 school year show that 208 students (166 reg ed & 42 spec ed) are at least 18 years of age and have 9 or less credits (89 of which have 15 or fewer credits) making them eligible for this program. It is anticipated that 50 students will participate in this activity. Bus tickets will be purchased for students participating in after-school high school equivalency program (Budgeted is \$1.70/one-way ticket * 4 days/week * 20 weeks * 50 students = \$6,800 total)</p>	<p>Sept 2013- Jan 2014: Planning & Training</p> <p>Jan 2014 -June 2014: Pilot Phase</p>	<p>\$43,520</p>

1

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VIII. BUDGET DETAIL

Grant Period	LEA	School	Project No. For revisions only
7/1/2013 – 6/30/2014	Milwaukee Public Schools	Pulaski High School	

1. Personnel Summary (100s-200s)

List all employees to be paid from this project. Do not include contracted personnel employed by other agencies in this section. If a vacancy exists which will be filled, indicate "vacant."

a. Name	b. Position/Title	c. Project FTE Indicate Percent	d. Date(s) Service to be Provided	e. Total Costs	
				Salary	Fringe
Various teachers- Planning for academic interventions	Teachers/Part-time certificated (PTC)		9/1/2013— 1/1/2014	\$12,638	\$7,381
Various teachers- Implementation of academic interventions	Teachers/PTC		1/1/2014— 6/30/2014	\$12,638	\$7,381
Various teachers - Planning for Emerging Teachers program	Teachers/PTC		9/1/2014— 1/1/2014	\$12,638	\$7,381
Various teachers- Progress monitoring of Emerging Teachers program	Teachers/PTC		1/1/2014— 6/30/2014	\$12,638	\$7,381
Various teachers- Planning for High School Equivalency program	Teachers-PTC		9/1/2013— 1/1/2014	\$6,319	\$3,691
Various teachers- Implementation of High School Equivalency program	Teachers/PTC		1/1/2014— 6/30/2014	\$6,319	\$3,691
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Totals				\$63,190	\$36,906
Total Salary & Fringe**				\$100,096	

** All project totals must equal salary and fringe totals on budget summary page.

VIII. BUDGET DETAIL (cont'd)

Grant Period	LEA	School	Project No. For revisions only
7/1/2013 – 6/30/2014	Milwaukee Public Schools	Pulaski High School	

3. Non-Capital Objects Summary (400s)

a. Quantity	b. Item Name <i>Include all items budgeted.</i>	c. Total Costs
n/a	Instructional resources to support academic interventions	\$19,604
n/a	Instructional resources to support High School Equivalency program	\$16,700
Total (Must agree with Non-Capital Objects total on Budget Summary)		\$36,304

VIII. BUDGET DETAIL (Cont'd)

Grant Period	LEA	School	Project No. For revisions only
7/1/2013 – 6/30/2014	Milwaukee Public Schools	Pulaski High School	

4. Capital Objects Summary (500s)

a. Quantity	b. Item Name <i>Include all items budgeted.</i>	c. Total Costs
Total (Must agree with Capital Objects total on Budget Summary)		\$0

5. Other Objects Summary (900s)

a. Quantity	b. Item Name <i>Include all items budgeted.</i>	c. Total Costs
4000	Bus tickets for students attending academic interventions	\$6,800
4000	Bus tickets for students attending High School Equivalency program	\$6,800
Total (Must agree with Other Objects total on Budget Summary)		\$13,600

IX. BUDGET SUMMARY

LEA	School	Grant Period	Date Submitted		
Milwaukee Public Schools	Pulaski High School	Begin Date 7/1/2013	Initial Request	First Revision	Second Revision
Project Number <i>For DPI Use Only</i>		End Date 6/30/2014			

Budget Revisions: Submit a copy of this page, with appropriate revisions included. (Attach this to a brief letter of justification.) **Note:** Submit request at least 30 days prior to expenditure of grant monies.

The monetary fields may not be left blank. It is necessary to enter a zero.

WUFAR Function	WUFAR Object	Amount Requested	First Revision	Second Revision
Instruction (100 000 Series) Activities dealing directly with the interaction between instructional staff and students.	a. Salaries (100s)	18,957	0	0
	b. Fringe Benefits (200s)	11,072	0	0
	c. Purchased Services (300s)	0	0	0
	d. Non-Capital Objects (400s)	36,304	0	0
	e. Capital Objects (500s)	0	0	0
	f. Other Objects (e.g., fees) (900s)	13,600	0	0
	TOTAL Instruction	\$79,933	\$0	\$0
Support Services—Pupil and Instructional Staff Services (in 210 000 and 220 000 Series) Support services are those which facilitate and enhance instructional or other components of the grant. This category includes staff development, supervision, and coordination of grant activities.	a. Salaries (100s)	44,233	0	0
	b. Fringe Benefits (200s)	25,834	0	0
	c. Purchased Services (300s)	0	0	0
	d. Non-Capital Objects (400s)	0	0	0
	e. Capital Objects (500s)	0	0	0
	f. Other Objects (e.g., fees) (900s)	0	0	0
	TOTAL Support Services—Pupil/Instructional Staff Services	\$70,067	\$0	\$0
Support Services—Administration (Associated with functions in 230 000 series and above.) Includes general, building, business, central service administration, and insurances.	a. Salaries (100s)	0	0	0
	b. Fringe Benefits (200s)	0	0	0
	c. Purchased Services (300s)	0	0	0
	d. Non-Capital Objects (400s)	0	0	0
	e. Capital Objects (500s)	0	0	0
	f. Insurance (700s)	0	0	0
	g. Other Objects (e.g., fees) (900s)	0	0	0
	TOTAL Support Services—Admin.	\$0	\$0	\$0
Indirect Cost	Approved Rate %			
TOTAL BUDGET		\$150,000	\$0	\$0

DPI Approval	DPI Reviewer Signature <i>Kathleen Lyngaas</i>	Date Signed Mo./Day/Yr. 11-26-2013
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Wisconsin Department of Public Instruction
TITLE I, 1003(g), SUSTAINABILITY PLANNING GRANT
DPI-0022 (New 03-13)

INSTRUCTIONS: Return completed application by JUNE 28, 2013, to:

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION
ATTN: MICHAEL DENNISON
TITLE I AND SCHOOL SUPPORT
P.O. BOX 7841
MADISON, WI 53707-7841

Collection of this information is a requirement of ARRA.

For questions regarding this grant, contact:

Jonas Zuckerman, Assistant Director
Title I and School Support
(608) 267-9136
jonas.zuckerman@dpi.wi.gov

Jeff Durston, Education Consultant
Title I and School Support
(608) 267-9141
jeffrey.durston@dpi.wi.gov

Use one application per applying school.

I. GENERAL INFORMATION

Local Educational Agency (LEA) Name Milwaukee Public Schools		School Name Washington High School Information Technology	
Mailing Address <i>Street, City, State, ZIP</i> 2525 North Sherman Boulevard, Milwaukee, WI 53210			
Contact Person <i>First and Last Name</i> Monica Kelsey-Brown, Ph.D.		Title School Improvement Grant Coordinator	
E-Mail Address kelseydm@milwaukee.k12.wi.us		Fax Area/No. (414) 475-8585	Phone Area/No. (414) 773-9856
Grant Coordinator <i>If other than contact person.</i> Tonya C. Adair/Holly M. Jackelen		Title Principal/School Based SIG Coordinator	
E-Mail Address adairtc@milwaukee.k12.wi.us / jackelh@milwaukee.k12.wi.us			Phone Area/No. (414) 875-5905
Grant Coordinator's Mailing Address <i>Street, City, State, ZIP</i> 2525 North Sherman Boulevard, Milwaukee, WI 53210			

Grant Period		Total Funds Requested for Grant Period \$150,000
Beginning Date <i>Mo./Day/Yr.</i> 7/1/2013	Ending Date <i>Mo./Day/Yr.</i> 6/30/2014	

II. CERTIFICATION/SIGNATURES

WE, THE UNDERSIGNED, CERTIFY that the information contained in this application is complete and accurate to the best of our knowledge; that the necessary assurances of compliance with applicable state and federal statutes, rules, and regulations will be met; and, that the indicated Local Education Agency (LEA) designated in this application is authorized to administer this grant.

WE FURTHER CERTIFY that the assurances listed above have been satisfied and that all facts, figures, and representation in this application are correct to the best of our knowledge.

Three signatures are required.

Signature of School Administrator 	Date Signed <i>Mo./Day/Yr.</i> 6/25/13
Signature of District Administrator 	Date Signed <i>Mo./Day/Yr.</i> 6-25-13
Signature of School Board Clerk or Charter School Authorizer 	Date Signed <i>Mo./Day/Yr.</i> 6/25/13

Original

III. ASSURANCES

Federal Assurances

1. The programs and services provided under this grant will be used to address the needs set forth in the application and fiscal related information will be provided within the fiscal year timelines established for new, reapplying, and/or continuing programs.
2. The programs and services provided with federal funds under this grant will be operated so as not to discriminate on the basis of age, gender, race, national origin, ancestry, religion, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disabilities.
3. Administration of the program, activities, and services covered by this application will be in accordance with all applicable state and federal statutes, regulations, and the approved application.
4. The district will require the entity and its principals involved in any subtier covered transaction paid through federal funds, that requires such certification, to ensure it/they are not debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation by a federal department or agency. {EDGAR-Part 85}
5. The Local Educational Agency (LEA) will evaluate its program periodically to assess its progress toward achieving its goals and objectives and use its evaluation results to refine, improve, and strengthen its program and to refine its goals and objectives as appropriate.
6. The LEA will submit to the department such information, and at such intervals, that the department requires to complete state and/or federal reports.
7. This program will be administered in accordance with all applicable statutes, regulations, program plans, and applications.
8. The LEA will cooperate in carrying out any evaluation of this program conducted by or for the state education agency, the secretary, or other federal officials.
9. The LEA will comply with civil rights and nondiscrimination requirement provisions and equal opportunities to participate for all eligible students, teachers, and other program beneficiaries.
10. The LEA will use fiscal control and fund accounting procedures as will ensure proper disbursement of, and accounting for, federal funds received and distributed under this program.
11. The LEA will (a) make reports to the Department of Public Instruction and the U.S. Secretary of Education as may be necessary to enable the state and federal departments to perform their duties under this program; and (b) maintain records, provide information, and afford access to the records, as the department or the U.S. Secretary of Education may find necessary to carry out their duties.
12. Each agency receiving funds under this grant shall use these funds only to supplement, and not to supplant, state and local funds that, in the absence of such funds, would otherwise be spent for activities under this section
13. Before the plan was submitted, the school district afforded a reasonable opportunity for public comment on the plan and has considered such comment.
14. Any printed (or other media) description of programs will state the total amount being spent on the project or activity and will indicate the percentage of funds from the federally funded programs.
15. The LEA will adopt and use proper methods of administering such program, including (a) the enforcement of any obligations imposed by law on agencies, institutions, organizations, and other recipients responsible for carrying out each program; or (b) the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.
16. The LEA will administer such funds and property to the extent required by the authorizing statutes.
17. Each agency receiving funds under this grant shall not use these funds to provide non-educational incentives.
18. The LEA assures it will use its School Improvement Grant to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA commits to serve consistent with the final requirements.
19. The LEA assures it will establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds.
20. The LEA assures it will, if implementing a restart model in a Tier I or Tier II school, include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the final requirements.
21. The LEA assures it will report to the SEA the school-level data required under section III of the final requirements.
22. The LEA has consulted, as appropriate, with relevant stakeholders regarding the LEA's application and implementation of school improvement models in its Tier I and Tier II schools.

State Assurances

23. The applicant will file financial reports and claims for reimbursement in accordance with procedures prescribed by the Department of Public Instruction.
24. No board or staff member of a LEA will participate in, or make recommendations with respect to, an administrative decision regarding a program or project if such decision can be expected to result in any benefit or remuneration, such as a royalty, commission, contingent fee, brokerage fee, consultant fee, or other benefit to him or her or any member of his/her immediate family.

IV. CERTIFICATION COVERING DEBARMENT

Must be submitted for discretionary projects only. However, agencies receiving funds under any of the other grant programs must collect this certificate whenever they enter into a covered transaction with a grantee. (Refer to instructions for more information.)

**Certification Regarding
Debarment, Suspension, Ineligibility, and Voluntary Exclusion**

Lower Tier Covered Transactions

This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, Section 85.510, Participants' responsibilities. The regulations were published as Part VII of the May 26, 1988, *Federal Register* (pages 19160-19211). Copies of the regulations may be obtained by contacting the person to whom this proposal is submitted.

The prospective lower tier participant(s) certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency.

Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

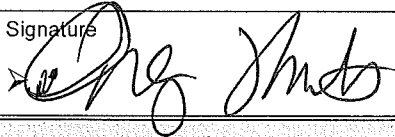
LEA/Agency/Company Name

Milwaukee Public Schools

Name and Title of Authorized Representative

Gregory E. Thornton, Ed.D., Superintendent of Schools

Signature



Date Signed Mo./Day/Yr.

6-25-13

INSTRUCTIONS FOR CERTIFICATION

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transaction," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List (202-786-0688).
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

V. PLANNING TEAM

List the district, school, and /or community members who will be a part of the team developing sustainability plans.

If you need to add additional rows to the table below, you will be prompted to add from 0 to 10 rows when exiting the last field of the table. If you do not need additional rows, just leave the "0". There must be a number in this box and you must click OK and NOT Cancel to avoid a run-time 13 error. This message will only appear if you enter/exit the last field of the table.

Last Name	First Name	Title	Focus Area
Adair	Tonya	Principal	Leader of Grant
Jackelen	Holly	SIG Coordinator	Implementor of Activities & Budget
Schoonover	Cynthia	Academic Coach Math	Math Implementor
Smith	Wendy	Academic Coach Liter	Literacy Implementor
Cumbajin	Heidi	Programmer	Programming
Day	Robert	Instructional AP	Curriculum and Instruction
Udovich	Janice	Math Teacher/DC	Support of Math Implementation
Loss	Andrea	ELA Teacher/DC	Support of Literacy Implementation
Thomas	Ashley	James Place Coord.	James Place Tutors

VI. PLANNING FOCUS

Indicate which priority area(s) the school will focus on when developing sustainability plans. *Check all that apply.*

- ☒ Restructuring Learning Time in Reading and/or Mathematics
- ☐ Recruiting and Retaining Teachers
- ☐ Family and Community Engagement

VII. PLANNING PROCESS—RESTRUCTURING LEARNING TIME

Provide a timeline and the amount of grant funds allocated for each activity.

Activities	Timeline for Activities	Grant Funds
<p>To better meet the needs of the students, the programmer will need to work on programming students accordingly and alter the schedule structure. The programmer will be paid with part-time certified rate funds. (\$10,000) PART TIME CERTIFICATED INCLUDING BENEFITS</p>	<p>November 2013 - June 2014</p>	<p>\$10,000</p>
<p>When implemented, students in the 9th and 10th grade will be programmed into a Study Hall/Academic League in either Literacy or Math to address their area(s) of weakness in one of those content areas (No funds will be necessary to sustain).</p> <p>Assist James Place to hire and train tutors for Study Hall/Academic Leagues, After School Tutoring, and Saturday Academy. Academic Leagues will be a study hall for students that have the same area of weakness in either Literacy and/or Math for 9th and 10th graders (http://www.timeandlearning.org/files/Academic_Leagues_Tiered_Academic_Support_Edwards_Middle.pdf).</p> <p>During the planning for implementation process, part-time certified rate funds will need to be used. PART TIME CERTIFICATED INCLUDING BENEFITS \$10,000.</p> <p>When implemented, Study Halls/Academic Leagues will be built into the schedule to accommodate the students in need of extra instruction in Literacy and/or Mathematics that are not part of our intervention programs by contracting out to James Place. There will be seven hours with one Washington HS of IT teacher assigned as their duty along with two tutors assigned by James Place per hour. There will be fifteen students assigned per hour. James Place tutors will receive a stipend. Technology will be needed to support those study hall hours. (Funding for implementation and to sustain will be: Stipends and Technology-Board Funds will be utilized).</p> <p>When implemented, After School Tutoring will be provided by content specific Literacy and Mathematics Washington HS of IT teachers for one hour a day, Monday-Thursday. Saturday Academy will continue to support and accomodate students that need individualized support that are unable to attend the after school tutoring Monday-Thursday. Content specific Literacy and Mathematics Washington HS of IT teachers will provide this support for three hours each Saturday. Teachers, administration, and safety will be paid their part time certified rate (Funding for implementation and to sustain: PART TIME CERTIFICATED RATE INCLUDING BENEFITS-Boards Funds will be utilized).</p>	<p>November 2013- June 2014</p>	<p>\$10,000</p>
<p>Research Academic Leagues and the systems that have been put in place that have shown growth in student outcomes. Research supplemental curriculums that have worked in Academic Leagues. Plan for implementation.</p> <p>During the planning for implementation process, part time certified rate funds will need to be used. PART TIME CERTIFICATED INCLUDING BENEFITS \$10,000.</p>	<p>November 2013- June 2014</p>	<p>\$10,000</p>

VII. PLANNING PROCESS—RESTRUCTURING LEARNING TIME (cont'd)

Activities	Timeline for Activities	Grant Funds
<p>Identify students that will benefit from Office Hours and/or Study Halls/Academic Leagues. (http://www.timeandlearning.org/files/Individualized%20Supports%20and%20Safety%20Nets%20-%20Golder%20College%20Prep.pdf)</p> <p>Analyze data for targeted group of students continuously throughout the year by using multiple data points. Data points will be, but not limited to, formative assessments through the PLC concept, MAP, attendance, suspensions, and/or teacher recommendation. Plan for implementation.</p> <p>During the planning for implementation process, part time certified rate funds will need to be used. PART TIME CERTIFICATED INCLUDING BENEFITS \$10,000</p> <p>When implemented, teachers will have office hours from 7:45-8:30 am, Monday-Thursday for students to receive individualized support. Teacher and student incentives will be given to promote success. (Funding for implementation and to sustain will be: Student and teacher incentives-Board Funds will be utilized).</p> <p>Research best practices on implementing a 60 minute block. Research best practices on creating a school wide instructional focus.</p> <p>Provide professional development for staff on transitioning to a 60 minute block as well as strategies that can be used to structure their time and provide appropriate interventions during Office Hours and/or Study Halls/Academic Leagues. Plan for implementation.</p> <p>During the planning for implementation process, part time certified rate funds will be used and materials will be purchased that are necessary to implement the systemic changes with fidelity. PART TIME CERTIFICATED \$10,000 including benefits; \$10,000 MATERIALS/SUPPLIES</p> <p>When implemented, Professional Development will be provided to support Washington HS of IT's instructional focus and best practices as well as the implementation of the new instructional structure during Collaborative Planning Time, weekly Professional Development sessions, and/or Bi-weekly Staff Meetings. (No funds will be necessary to sustain).</p> <p>Academic Coach Math, Math Department Chair, Algebra, and Geometry teacher will attend the National Council of Supervisors of Mathematics Conference to build capacity and assist with providing best strategies, support professional development and implementation . TRAVEL \$19,000.</p> <p>Academic Coach Literacy, ELA Department Chair, and Reading Intervention teachers will attend the International Reading Association Conference to build capacity and assist with providing best strategies as well as support professional development and implementation . TRAVEL \$19,000</p> <p>When implemented, Math and Literacy Events for parents will take place three times a year to support the school's initiatives around increasing student outcomes in Math and Literacy (Funding for implementation: Materials and Supplies: Title 1).</p>	<p>November 2013- June 2014</p> <p>November 2013- June 2014</p> <p>April 2014 May 2014</p>	<p>\$10,000</p> <p>\$20,000</p> <p>\$80,000</p>

VII. PLANNING PROCESS—RESTRUCTURING LEARNING TIME (cont'd)

Activities	Timeline for Activities	Grant Funds
<p>To build capacity and assist with providing best practice strategies and support professional development and implementation of school wide rigorous, instructional focus, a team of staff members will be sent to the International Center for Leadership in Education's Model Schools Conference. TRAVEL \$24,000.</p> <p>When implemented, the attendees will share ideas and/or practices that will energize to create positive change and improve instructional effectiveness, raise rigor and relevance, transform student learning experiences by using instructional technology, sustainable improvements for their classrooms and the entire school, and ultimately, improve student achievement. This will occur during Collaborative Planning Time, weekly Professional Development sessions, and/or Bi-weekly Staff Meetings. (No funds will be necessary to sustain).</p>	June 2014	
<p>To support our initiatives around programming, Study Halls/Academic Leagues, and Office Hours, a team will attend the Wisconsin RtI Framework: A Systems Approach to RtI (Secondary) Conference. TRAVEL \$9,000</p>	October 2013	
<p>To support our initiatives around programming, Study Halls/Academic Leagues, and Office Hours, the Academic Coaches in Math and Literacy and Instructional Assistant Principal will attend the Leadership and Coaching for RtI Implementation Conference. TRAVEL \$9,000.</p>	December 2013	
<p>When implemented, the attendees will share ideas and/or practices that will assist, and support the creation of systems to more effectively and efficiently address the needs of all learners within the school, thus increasing student success at the secondary level (No funds will be necessary to sustain).</p> <p>These initiatives will be monitored through daily walk-throughs, weekly Instructional Leadership Team meetings, bi-weekly Learning Team meetings, and monthly Staff Meetings. The data provided from the initiatives will be reviewed in the monthly Regional Data Reviews.</p>		

VII. PLANNING PROCESS—FAMILY AND COMMUNITY ENGAGEMENT

Provide a timeline and the amount of grant funds allocated for each activity.

Activities	Timeline for Activities	Grant Funds
Survey students and parents in regards to Math and Literacy Events (best times, areas of interest, etc).	October 2013	\$5,000
During the planning for implementation process, funds will be needed for materials and supplies to implement and support the activities in Restructuring of Learning Time. MATERIALS/SUPPLIES \$5,000.		
Survey students and parents in regards to the implementation of after school tutoring and Saturday Academy (areas of interest).	October 2013	\$5,000
During the planning for implementation process, funds will be needed for materials and supplies to implement and support the activities in Restructuring of Learning Time. MATERIALS/SUPPLIES \$5,000.		
Research other Math and Literacy events that have been used to further engage parents and community.	November 2013- June 2014	
Plan for implementation.		
During the planning for implementation process, the funds necessary are attached to the attendance of the teams to the International Reading Association Conference and National Council of Supervisors of Mathematics Conference.		
Monthly Meetings will take place with parents to prepare them for the changes that will occur the following year. School Governance Council meetings will serve as the avenue to communicate the changes and the VISTA worker will serve as liaison to increase parent involvement. (Funding for implementation and to sustain-Title I).	November 2013- May 2014	
Utilize the Parent Center Advocate and VISTA worker to provide professional development to staff members in assisting parents in understanding the educational goals and objectives of the school.	September 2013	
This will be implemented within the first month of school to start the year of f with on a positive note and ensure that we are increasing parental involvement at Washington. (Funding for implementation and to sustain-Title I).		

VII. PLANNING PROCESS—RECRUITING AND RETAINING TEACHERS

[illegible]

VIII. BUDGET DETAIL			
Grant Period	LEA	School	Project No. For revisions only
7/1/2013 – 6/30/2014	Milwaukee Public Schools	Washington High School Information Technology	

1. Personnel Summary (100s-200s)

List all employees to be paid from this project. Do not include contracted personnel employed by other agencies in this section. If a vacancy exists which will be filled, indicate "vacant."

a. Name	b. Position/Title	c. Project FTE Indicate Percent	d. Date(s) Service to be Provided	e. Total Costs	
				Salary	Fringe
Various Teachers- Program Planning	Part-time certificated		11/1/2013— 6/30/2014	\$6,313	\$3,687
Various Teachers- Intervention Planning	Part-time certificated		11/1/2013— 6/30/2014	\$6,313	\$3,687
Various Teachers- Academic League Planning	Part-time certificated		11/1/2013— 6/30/2014	\$6,313	\$3,687
Various Teachers- Identification of Targeted Students	Part-time certificated		11/1/2013— 6/30/2014	\$6,313	\$3,687
Various Teachers- Research Best Practices	Part-time certificated		11/1/2013— 6/30/2014	\$6,313	\$3,687
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Totals				\$31,565	\$18,435
Total Salary & Fringe**				\$50,000	

** All project totals must equal salary and fringe totals on budget summary page.

VIII. BUDGET DETAIL (cont'd)

Grant Period 7/1/2013 – 6/30/2014	LEA Milwaukee Public Schools	School Washington High School Information Technology	Project No. For revisions only
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2. Purchased Services Summary (300s)

a. Type of Service Purchased	b. Date(s) Service to be Provided	c. Specify Agency/Vendor or Supplier If Known	d. Total Costs
Travel	4/1/2014— 4/30/2014	National Council of Supervisors of Mathematics Conference	\$19,000
Travel	5/1/2014— 5/30/2014	International Reading Association Conference	\$19,000
Travel	6/1/2014— 6/30/2014	International Center for Leadership in Education's Model Schools Conference	\$24,000
Travel	10/1/2013— 10/30/2013	Wisconsin RtI Framework Conference	\$9,000
Travel	12/1/2013— 12/30/2013	Leadership and Coaching for RtI Implementation Conference	\$9,000
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Total			\$80,000
<i>Must agree with Purchase Services Total on Budget Summary</i>			

VIII. BUDGET DETAIL (cont'd)			
Grant Period	LEA	School	Project No. For revisions only
7/1/2013 – 6/30/2014	Milwaukee Public Schools	Washington High School Information Technology	

3. Non-Capital Objects Summary (400s)

a. Quantity	b. Item Name <i>Include all items budgeted.</i>	c. Total Costs
	Materials to support systemic change fidelity of implementation	\$10,000
	Materials and supplies to support math and literacy event surveys.	\$5,000
	Materials and supplies to support extended learning opportunities surveys.	\$5,000
Total (Must agree with Non-Capital Objects total on Budget Summary)		\$20,000

VIII. BUDGET DETAIL (Cont'd)			
Grant Period	LEA	School	Project No. For revisions only
7/1/2013 – 6/30/2014	Milwaukee Public Schools	Washington High School Information Technology	

4. Capital Objects Summary (500s)

a. Quantity	b. Item Name <i>Include all items budgeted.</i>	c. Total Costs
Total (Must agree with Capital Objects total on Budget Summary)		\$0

5. Other Objects Summary (900s)

a. Quantity	b. Item Name <i>Include all items budgeted.</i>	c. Total Costs
Total (Must agree with Other Objects total on Budget Summary)		\$0

IX. BUDGET SUMMARY

LEA	School	Grant Period	Date Submitted		
Milwaukee Public Schools	Washington High School Information Technology	Begin Date 7/1/2013	Initial Request	First Revision	Second Revision
Project Number <i>For DPI Use Only</i>		End Date 6/30/2014			

Budget Revisions: Submit a copy of this page, with appropriate revisions included. (Attach this to a brief letter of justification.) **Note:** Submit request at least 30 days prior to expenditure of grant monies.

The monetary fields may not be left blank. It is necessary to enter a zero.

WUFAR Function	WUFAR Object	Amount Requested	First Revision	Second Revision
Instruction (100 000 Series) Activities dealing directly with the interaction between instructional staff and students.	a. Salaries (100s)	0	0	0
	b. Fringe Benefits (200s)	0	0	0
	c. Purchased Services (300s)	0	0	0
	d. Non-Capital Objects (400s)	0	0	0
	e. Capital Objects (500s)	0	0	0
	f. Other Objects (e.g., fees) (900s)	0	0	0
	TOTAL Instruction	\$0	\$0	\$0
Support Services—Pupil and Instructional Staff Services (in 210 000 and 220 000 Series) Support services are those which facilitate and enhance instructional or other components of the grant. This category includes staff development, supervision, and coordination of grant activities.	a. Salaries (100s)	31,565	0	0
	b. Fringe Benefits (200s)	18,435	0	0
	c. Purchased Services (300s)	80,000	0	0
	d. Non-Capital Objects (400s)	20,000	0	0
	e. Capital Objects (500s)	0	0	0
	f. Other Objects (e.g., fees) (900s)	0	0	0
	TOTAL Support Services—Pupil/Instructional Staff Services	\$150,000	\$0	\$0
Support Services—Administration (Associated with functions in 230 000 series and above.) Includes general, building, business, central service administration, and insurances.	a. Salaries (100s)	0	0	0
	b. Fringe Benefits (200s)	0	0	0
	c. Purchased Services (300s)	0	0	0
	d. Non-Capital Objects (400s)	0	0	0
	e. Capital Objects (500s)	0	0	0
	f. Insurance (700s)	0	0	0
	g. Other Objects (e.g., fees) (900s)	0	0	0
	TOTAL Support Services—Admin.	\$0	\$0	\$0
Indirect Cost	Approved Rate %			
TOTAL BUDGET		\$150,000	\$0	\$0

Kathleen Lyngaas 11-26-2013